

Pre-Kindergarten 2018 Summer Packet

Robert F Woodall Elementary

In the fall, on your child's testing day, please bring this packet back for a special reward that will be awarded to your child for completion of this packet.

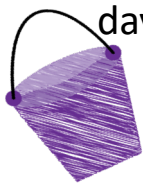




Kindergarten is not as you remember it as a child. Although, we still have centers and recess, we no longer nap. We are a full day kindergarten program. We also have more standards to cover than in previous years. We developed this packet to help your child get off on the right foot. If your child knows the information contained in this packet, they will be off to a great start in Kindergarten.

Academic success in early childhood is greatly dependent upon help from home and positive self esteem. When your child knows the information contained in this packet, they will feel so accomplished and feel confident coming to school. Even if they don't learn everything in this packet, any head start you can give them is a boost to their confidence.

Put your initials in each day that you completed that day's assignment. We understand, that you may not get to every day. But everything you can do at home will just better prepare your child.



Tips

- If your child doesn't know any of their letters, start with the letters in their name. Once they know those, add 1-3 new letters each week.
- If your child already knows their letters OR once they know them all, begin working on how quickly they can name them. Make it a game. If you can name all your letters in 2 min, you earn... (have some kind of reward, TV/iPad time) Lower the time until they can name all capital and lowercase letters in 45 seconds. Do the same with numbers.
- Keep all your materials organized. Better yet, teach your child how to keep them organized. Maybe keep your letter tiles/number tiles in Ziploc bags and keep them in a folder with your worksheets and packet calendar.
- Some of these activities may seem redundant but the faster your child can name letters/numbers the better they will be with reading fluency and basic math skills. You are building a firm foundation for your child's teacher to build upon.
- Break the work up. Do 10 mins at a time.
- To make your number and letter tiles more durable, glue them onto index cards.
- Be flexible and fun with the activities. Turn it into a game. You can be as creative as you wish. The important thing is that your child is getting practice with these basic fundamental skills and growing in their confidence.

Summer Break Weeks 1-4

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<ul style="list-style-type: none"> • Read a story • Practice identifying letters (10 mins) • Put Capital letters in ABC order using letter tiles 	<ul style="list-style-type: none"> • Practice identifying numbers 0-5 or 0-10 (5-10 mins) • Count to 20 • Put numbers in order 0-5 or 0-10 	<ul style="list-style-type: none"> • Read a story • Practice identifying letters (10 mins) • Say (NOT SING) the alphabet-point to the letters as you “read” them 	<ul style="list-style-type: none"> • Practice identifying numbers 0-5 or 0-10 (5-10 mins) • Count to 20 • Week One Worksheet 	<ul style="list-style-type: none"> • Read a story • Practice identifying letters (10 mins) • Put lowercase letters in ABC order using letter tiles
<ul style="list-style-type: none"> • Practice identifying numbers 0-5 or 0-10 (5-10 mins) • Count to 20 • Put numbers in order 0-5 or 0-10 	<ul style="list-style-type: none"> • Read a story • Practice identifying letters (10 mins) • Say (NOT SING) the alphabet-point to the letters as you “read” them 	<ul style="list-style-type: none"> • Practice identifying numbers 0-5 or 0-10 (5-10 mins) • Count to 20 • Put numbers in order 0-5 or 0-10 	<ul style="list-style-type: none"> • Read a story • Practice identifying letters (10 mins) • Say (NOT SING) the alphabet-point to the letters as you “read” them 	<ul style="list-style-type: none"> • Practice identifying numbers 0-5 or 0-10 (5-10 mins) • Count to 20 • Week Two Worksheet
<ul style="list-style-type: none"> • Read a story • Practice identifying letters (10 mins) • Put Capital letters in ABC order using letter tiles 	<ul style="list-style-type: none"> • Practice identifying numbers 0-5 or 0-10 (5-10 mins) • Count to 20 • Put numbers in order 0-5 or 0-10 	<ul style="list-style-type: none"> • Read a story • Practice identifying letters (10 mins) • Say (NOT SING) the alphabet-point to the letters as you “read” them 	<ul style="list-style-type: none"> • Practice identifying numbers 0-5 or 0-10 (5-10 mins) • Count to 20 • Week Three Worksheet 	<ul style="list-style-type: none"> • Read a story • Practice identifying letters (10 mins) • Put lowercase letters in ABC order using letter tiles
<ul style="list-style-type: none"> • Practice identifying numbers 0-5 or 0-10 (5-10 mins) • Count to 20 • Put numbers in order 0-5 or 0-10 	<ul style="list-style-type: none"> • Read a story • Practice identifying letters (10 mins) • Say (NOT SING) the alphabet-point to the letters as you “read” them 	<ul style="list-style-type: none"> • Practice identifying numbers 0-5 or 0-10 (5-10 mins) • Count to 20 • Put numbers in order 0-5 or 0-10 	<ul style="list-style-type: none"> • Read a story • Practice identifying letters (10 mins) • Say (NOT SING) the alphabet-point to the letters as you “read” them 	<ul style="list-style-type: none"> • Practice identifying numbers 0-5 or 0-10 (5-10 mins) • Count to 20 • Week Four Worksheet

Week 1 Worksheet

This is my first name in my best handwriting:

I can write my first name 10 more times.

I can write my numbers 0-10

Week 2 Worksheet

This is my first name in my best handwriting: _____

I can trace my alphabet. Then, I will try to make it on my own.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

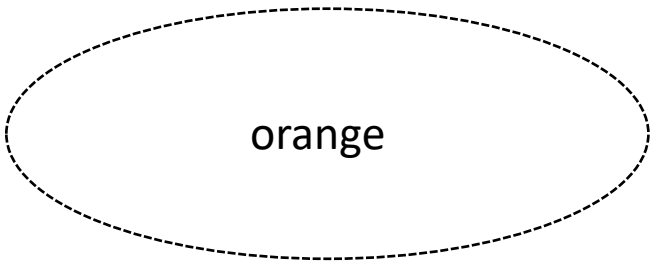
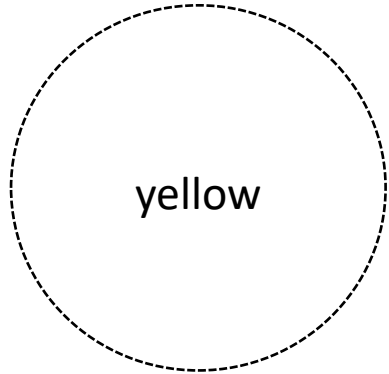
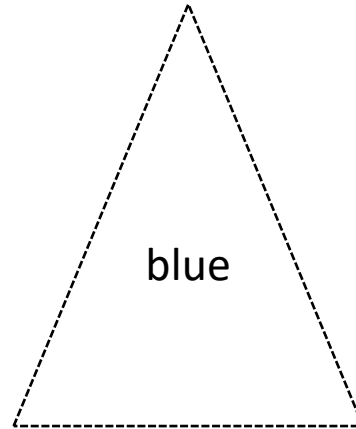
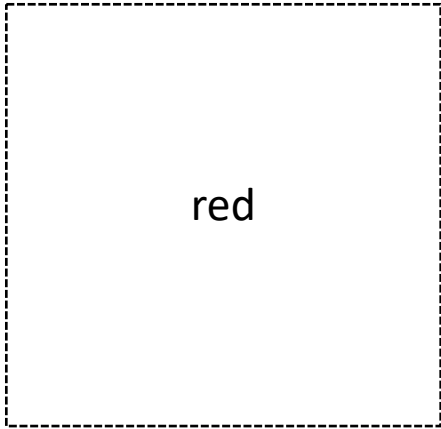
Yy

Zz

Week 3 Worksheet

This is my first name in my best handwriting: _____

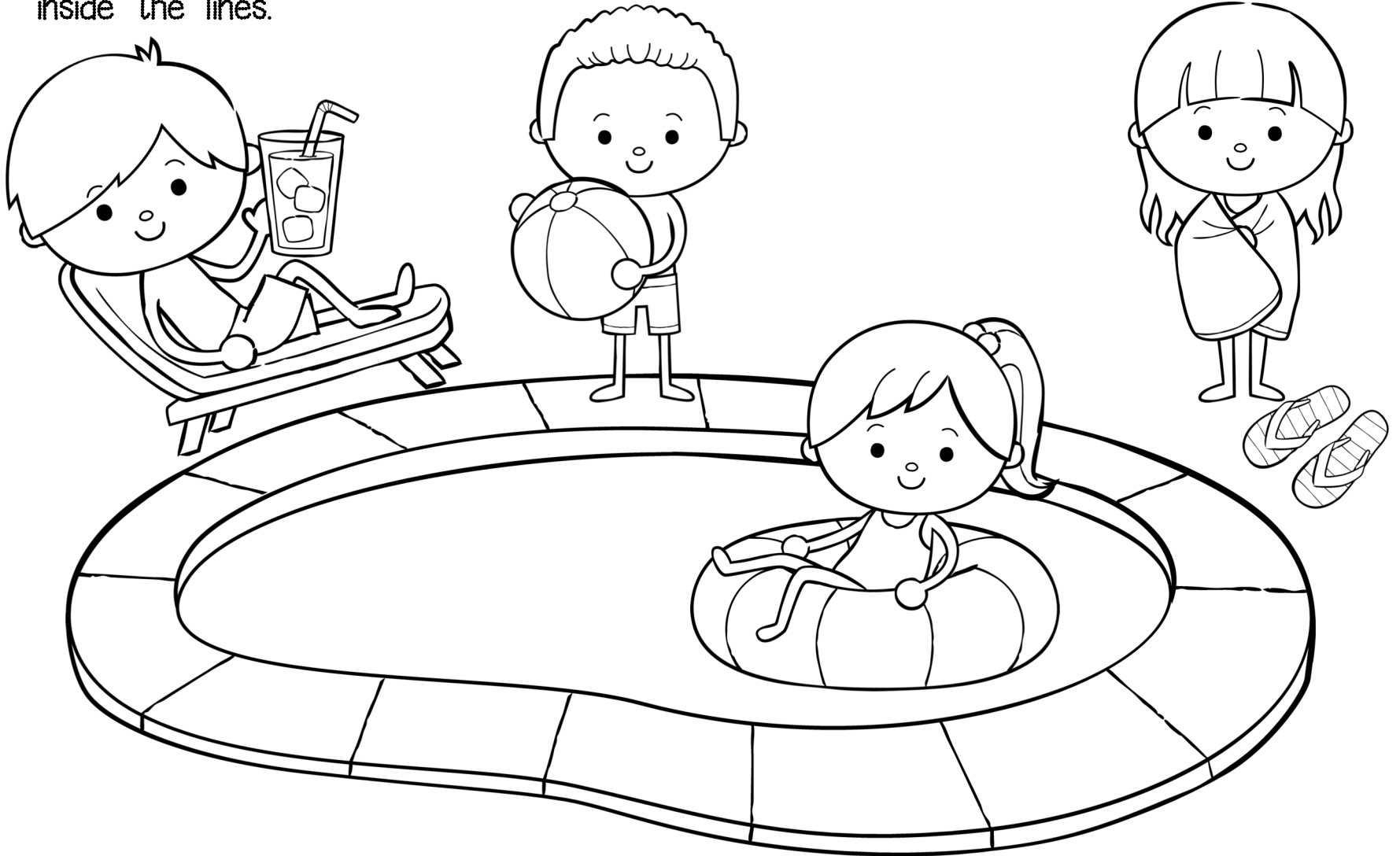
Trace the shape, name the shape, color the shape the color indicated inside the shape and then try to draw one on your own.



Week 4 Worksheet

This is my first name in my best handwriting: _____

Practice coloring this summer picture. Make sure that you use several colors and color inside the lines.



Summer Break Weeks 5-8

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<ul style="list-style-type: none"> • Read a story • Match Capital and lowercase letters using tiles • Use letter tiles to spell out first name 	<ul style="list-style-type: none"> • Work on number identification 0-10 or 0-20 (10-15 mins) • Count to 30 • Pick out 2 numbers (0-10) and ask which on is bigger. Do this for 5-10 mins 	<ul style="list-style-type: none"> • Read a story • Mix up all the letter tiles and name as many as you can in 1 min. • Sort the letter tiles by capital and lower case, naming the letters as you sort. 	<ul style="list-style-type: none"> • Work on number identification 0-10 or 0-20 (10-15 mins) • Count to 30 • Put numbers 0-20 in order 	<ul style="list-style-type: none"> • Read a story • Work on letter identification (10-15 mins) • Do Week 5 worksheet
<ul style="list-style-type: none"> • Work on number identification 0-10 or 0-20 (10-15 mins) • Count to 30 • Put numbers 0-20 in order 	<ul style="list-style-type: none"> • Read a story • Match Capital and lowercase letters using tiles • Use letter tiles to spell out first name 	<ul style="list-style-type: none"> • Work on number identification 0-10 or 0-20 (10-15 mins) • Count to 30 • Pick out 2 numbers (0-10) and ask which on is bigger. Do this for 5-10 mins 	<ul style="list-style-type: none"> • Read a story • Mix up all the letter tiles and name as many as you can in 1 min. • Sort the letter tiles by capital and lower case, naming the letters as you sort. 	<ul style="list-style-type: none"> • Work on number identification 0-10 or 0-20 (10-15 mins) • Count to 30 • Put numbers 0-20 in order • Do Week 6 worksheet
<ul style="list-style-type: none"> • Read a story • Mix up all the letter tiles and name as many as you can in 1 min. • Sort the letter tiles by capital and lower case, naming the letters as you sort. 	<ul style="list-style-type: none"> • Draw a picture of your family • Count to 40 	<ul style="list-style-type: none"> • Read a story • Match Capital and lowercase letters using tiles • Use letter tiles to spell out first name 	<ul style="list-style-type: none"> • Work on number identification 0-10 or 0-20 (10-15 mins) • Count to 40 • Put numbers 0-20 in order 	<ul style="list-style-type: none"> • Read a story • Work on letter identification (10-15 mins) • Do Week 7 worksheet
<ul style="list-style-type: none"> • Work on number identification 0-10 or 0-20 (10-15 mins) • Count to 50 • Pick out 2 numbers (0-10) and ask which on is bigger. Do this for 5-10 mins 	<ul style="list-style-type: none"> • Read a story • Mix up all the letter tiles and name as many as you can in 1 min. • Sort the letter tiles by capital and lower case, naming the letters as you sort. 	<ul style="list-style-type: none"> • Draw a picture of something fun you did this summer. • Count to 50 • Put numbers 0-20 in order 	<ul style="list-style-type: none"> • Read a story • Match Capital and lowercase letters using tiles • Use letter tiles to spell out first name 	<ul style="list-style-type: none"> • Do week 8 worksheet

Week 5 Worksheet

This is my first name in my best handwriting:

I can write my first name 10 more times.

I can write my numbers 0-10

Week 6 Worksheet

This is my first name in my best handwriting:

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

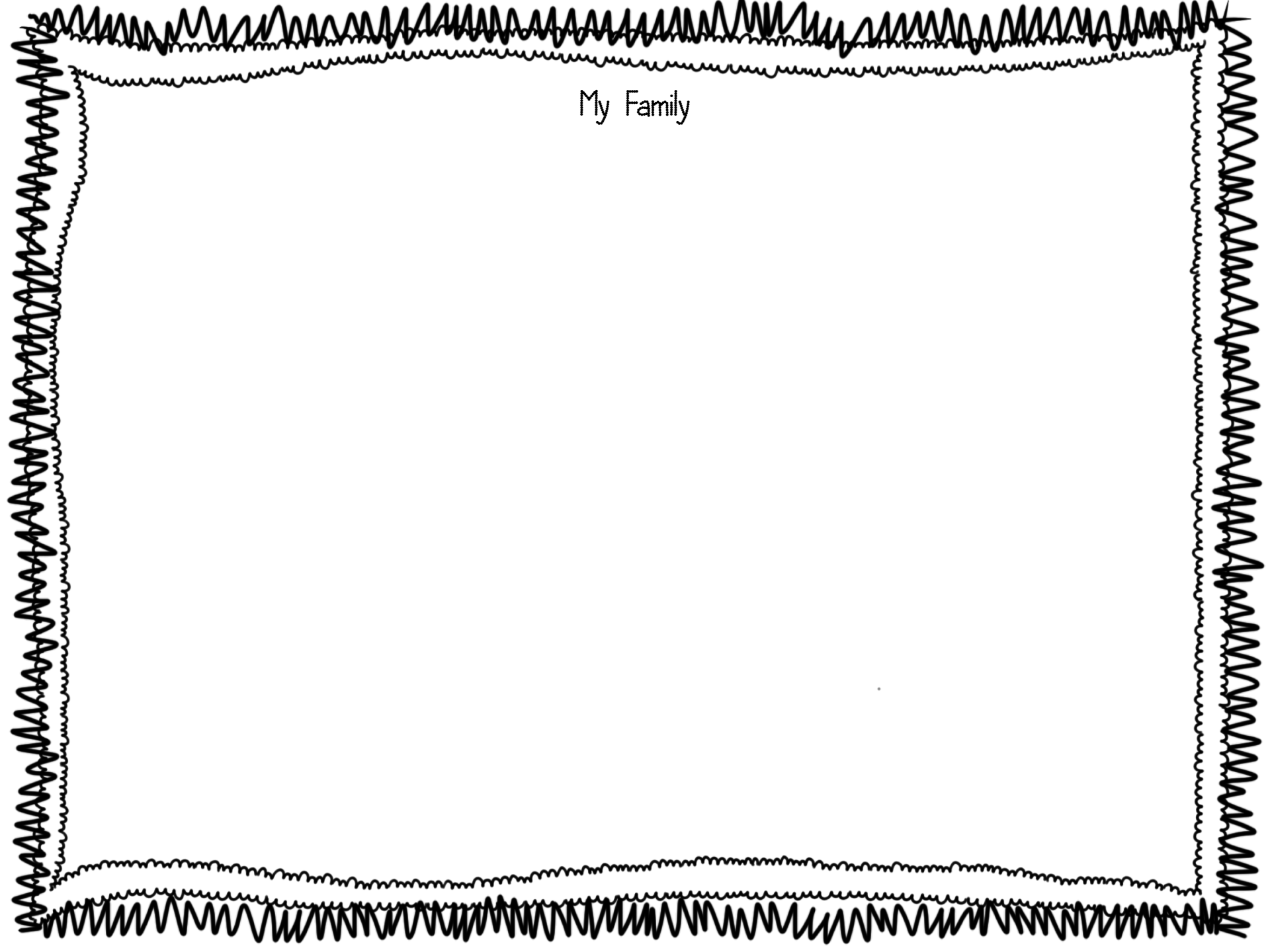
Ww

Xx

Yy

Zz

My Family



Week 7 Worksheet

This is my first name in my best handwriting: _____

Trace the letters and fill in the letters that are missing.

Capital Letters:

A B C D E F G H I
K L M N O P Q R S
T U V W X Y Z

Lowercase Letters:

a b c d e f g h i j k
l m n o p q r s t u v
w x y z

My favorite summer memory

Week 8 Worksheet

This is my first name in my best handwriting:

I can write my numbers 0-20

I can draw the shapes listed in the boxes below.

Square

Circle

Triangle

Rectangle

--	--	--	--

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

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v

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1

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Special Thanks to the following:



LittleRed's
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